

Miami-Dade County Public Schools

INSTRUCTIONAL PERFORMANCE EVALUATION AND GROWTH SYSTEM Observation of Standards Form-Teacher

Teacher:	Employ	yee No		_School:	
Contract Status: Annual 1		Annual 3	□ Annual	Professional Servic	e Continuing
Observation: 1 1 2 3 4	□ 5 □		Interim Te	eacher Incumbent Yes	No 🗖
Grade/Subject Observed:			Date:	Time: From	To
Assessors use this form to docum document a targeted performance and/or negative examples. (For Handbook.)	standard, in which	n case "N	A" is noted for	the other standards. Evi	dence may be positive
PERFORMANCE STANDARD 1: LEARNER The work of the teacher results in accep learner progress based on state/local stan school goals and/or the teacher's goals.	table and measurable	🗌 NA			
PERFORMANCE STANDARD 2: KNOWLEI The teacher identifies and addresses the demonstrating respect for individual of backgrounds, and learning styles.	needs of learners by	🗌 NA			
PERFORMANCE STANDARD 3:INSTRUCT The teacher uses appropriate curricula (ir requirements, if applicable), instruction resources to develop lesson plans that objectives, learning activities, assessmen and home learning in order to address students.	cluding state reading onal strategies, and include goals and/or t of student learning,	□ NA			
PERFORMANCE STANDARD 4: INSTRUCT AND ENGAGEMENT The teacher promotes learning by der content knowledge and by addressing aca a variety of appropriate instruction technologies that engage learners.	monstrating accurate	□ NA			
PERFORMANCE STANDARD 5: ASSESSM The teacher gathers, analyzes, and uses of FCAT state assessment data, as applicab learner progress, guide instruction, and p feedback.	lata (including le) to measure	🗌 NA			
PERFORMANCE STANDARD 6: COMMUN The teacher communicates effectively parents or families, staff, and other mem community.	with students, their	□ NA			
PERFORMANCE STANDARD 7: PROFESSI The teacher demonstrates behavior co- ethical, and professional standards and e professional growth.	onsistent with legal,	□ NA			
PERFORMANCE STANDARD 8: LEARNIN The teacher creates and maintains a safe while encouraging fairness, respect, and e	learning environment	🗌 NA			

Comments/Specific Suggestions

If applicable complete this section by marking the appropriate boxes.					
	Deficiencies noted in the following performance standard(s). $1 \square 2 \square 3 \square 4 \square 5 \square$]6 🔲 7 🛄 8 🗌			
	Assessor Action: Support Dialogue 🗌 Improvement Plan				
	Signatures acknowledge the occurrence of the post-observation meeting and receipt of a copy of the observation	ttion form by the professional.			
	Assessor's Signature	Date			
	Teacher's Signature	Date			